

Perrysburg Schools CQ CommUNITY: A History

The CQ CommUNITY supports the school district mission by working to ensure that ALL students' diverse experiences, backgrounds and talents are supported, valued and respected.

2014-15



- Superintendent Diversity Committee founded to conduct School Climate Survey
- Ohio Center for Autism and Low Incidence Audit Conducted | Indicated a need for a focus on inclusion and an "all learners" mindset.
- Diverse Learners Focus Group established
- Sponsored First Annual Diverse Learners Professional Development Day
- First sponsored staff book study

2016-2017



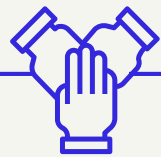
- Provided staff education by emailing multicultural calendars to staff monthly
- Introduced student panels and parent forums within the community
- Uncommon Solutions conducted a staff survey and presented it to staff
- 1st Annual Diversity and Inclusion Forum

2018



- Creation of the Full Experience Fund in partnership with the Perrysburg Schools Foundations
- Advisory Board founded
- Diversity & Inclusion Listening Event
- Attended Madison Equity Conference

2019



- Leadership presented at the Ohio State School Boards Association Annual Capital Conference
- Partnered with the Perrysburg Coalition of Inclusion and Social Justice for a district-wide book study - hosted events at HPI
- Work Groups established for CQ CommUNITY Members

2020



- Restructured Work Groups to address diverse needs of students: Disability, LGBTQIA+, Race/Ethnicity, Religion, Socioeconomic
- Hosted virtual meetings and PD Day
- CQ Webpage Created
- Developed virtual Resource Library for Staff

2021



- Provided Support for Student Groups such as HPI Boys Club, PHS Stride Club, and the Founding of Other Student Clubs throughout the District
- New Positions: Assistant Director of Student Services and Wellbeing, Student and Family Engagement Liaison
- Beginning phases of Mission Statement Sustainability Report

Our Future



- Further establish the why and integrate with current practices
- Develop data-based recommendations for equitable & culturally intelligent practices
- Formalize community input and participation

